

Christina Lea Armistead
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EDUCATION

Master of Arts, English May 2013
Emphasis: Rhetoric and Composition
University of Georgia, Athens, Georgia

Bachelor of Arts, English August 2009
Minor: Women's and Gender Studies
Presbyterian College, Clinton, South Carolina

TEACHING EXPERIENCE

University Writing Program Instructor Fall 2013- Present
Louisiana State University, Baton Rouge LA

- Teach sections of both English 1001 and 2000, composition courses designed to introduce freshman and sophomores to the rigors of university-level writing and research
- Teach service-learning sections of both English 1001 and 2000, composition courses with a special emphasis on global issues and intercultural communication
- Teach sections of English 2823, a special emphasis honors literary themes and traditions course that analyzes the genre of "teen TV"

First Year Composition Instructor Fall 2012- Spring 2013
University of Georgia, Athens GA

- Taught sections of both English 1101 and 1102, composition courses designed to introduce freshman to the rigors of university-level writing and research

ESL Instruction Coordinator, Volunteer January 2012- May 2013
Casa de Amistad, Hispanic resource center, Athens GA

- Designed an eight-week curriculum for free classes offered to the ESL community during the spring, summer, and fall

Private English Tutor Sept 2009- May 2011
Freelance, South Korea

- Worked one on one with ESL students of various ages (preschool - college) and nationalities from both foreign and Korean schools
- Taught basic mechanics of English grammar as well as strategies for developing conversational English skills

PROFESSIONAL DEVELOPMENT

Service-Learning Faculty Scholars Program September-December 2013
Louisiana State University, Baton Rouge LA

- Attended weekly workshops lead by the Center for Community Engagement, Learning, and Leadership (CCELL) on service-learning theory and practice
- Designed a service-learning composition course where students arrange weekly meetings with international graduate students to help them practice spoken English and learn about their partner's country and culture

PROFESSIONAL AND LEADERSHIP EXPERIENCE

Partner/Liaison, Center for Community Engagement, Learning, and Leadership September 2014-Present
Louisiana State University, Baton Rouge LA

- Regularly meet and work with English teachers interested in designing and implement service-learning courses
- Communicate with both CCELL and English department to keep each party up to date on the other's guidelines, paperwork process, etc.
- Designed a new service-learning special emphasis application for ENGL 1001 and 2000 instructors

Co-Chair, English Service-Learning and Dual Enrollment Committee September 2014-Present
Louisiana State University, Baton Rouge LA

- Help organize and set agenda for committee meetings, communicate with committee members, and implement University Writing Program workshops
- Organized and Co-lead a University Writing Program workshop on teaching service-learning in the composition classroom

Member, English 1001 Committee September 2013-May 2014
Louisiana State University, Baton Rouge LA

- Organized and Co-lead a University Writing Program workshop on using web-based assignments in the composition classroom
- Assisted in creating a faculty survey regarding the use of online plagiarism prevention tools and other classroom technologies

LEADERSHIP EXPERIENCE

Secretary and Member, LSU United Faculty Advocacy Group July 2014-Present
Louisiana State University, Baton Rouge LA

- Organize and create the agenda for monthly meetings
- Record minutes for monthly meetings and distribute to LSU United membership
- Communicate with 100+ members regarding suggestions, complaints, and questions
- Help organize and advertise for faculty forums and other faculty information sessions
- Advocate for instructor salary increases and contracts by speaking at LSU Board of Supervisors meetings

M.A. Representative, English Graduate Committee August 2012- May 2013
University of Georgia, Athens GA

- Negotiated a change in course requirements for the completion of the master's degree, including a more flexible program of study and the addition of a professionalization course
- Served as the go-to advisor for master's students on questions of thesis preparation, course load, and program requirements
- Organized a series professionalization panels on entering the job market, applying to Ph.D. programs, and writing the master's thesis

AWARDS

- "Digital Historiography on YouTube: Broadcast Video Artifacts and the Rhetoric of Historical Representation," Robert E. Park Graduate Essay Award, Department of English, University of Georgia, 2013.

CONFERENCE PRESENTATIONS

- "Reading History in the Dynarchive: YouTube and the Eternal Online Present," *South Atlantic Modern Language Association 85th Annual Conference*. Atlanta, GA, November 2013.
- "Where the Edges Meet: Developing Cultural Competence and Civic Engagement through Service in the Composition Classroom," *South Atlantic Modern Language Association 86th Annual Conference*. Atlanta, GA, November 2014.