

POLI 7941: International Human Rights

Fall 2015
Thursdays, 2:00-4:50pm
210 Stubbs Hall

Instructor

Christopher Sullivan
115 Stubbs Hall
Email: csullivan@lsu.edu

Office Hours: by appointment

A note on office hours – please email me ahead of time to let me know what you would like to discuss during office hours so that I can prepare to assist in the best way possible.

Course Description: This course is directed towards filling gaps within the empirical literature on human rights violation/state repression. We will address the “state of the art” research on personal integrity violations (genocide/politicide, torture, disappearances, mass killing/atrocities, mass arrests, detention) as well as civil liberties restrictions (constraints on speech, association, assembly and religion). We will rigorously go through the available work on the causes and consequences of human rights violations as well as the constraints that can be imposed to limit repression. We will then attempt to develop it further, through discussion of existing limitations, novel contributions, and original research.

The bulk of the course is article focused. We will review selections from a few core books (listed below). But the primary focus of review, discussion, presentation, and writing will be geared towards understanding (1) how contemporary research on human rights develops through article length manuscripts and (2) how to reproduce the organizational form of such manuscripts in order to advance new research towards publication. The objective is to push students taking this class to the forefront of the subfield.

Suggested Texts:

Davenport, Christian. 2007. *State repression and the domestic democratic peace*. Cambridge University Press. 978-0521168717

Davenport, Christian. 2014. *How social movements die: Repression and demobilization of the republic of New Africa*. Cambridge University Press. 978-1107613874

Stanley, William. 2010. *The Protection Racket State: Elite Politics, Military Extortion, and Civil War in El Salvador*. Philadelphia, PA: Temple University Press. 978-1566393928

Scott, James. 1999. *Seeing Like a State*. Yale University Press. 978-0300078152

Boix, Carles. 2015. *Political Order and Inequality*. Cambridge University Press. 978-1107461079

The above books will be made available on library reserve and in the campus bookstore. Additional supplementary readings will be made available online or in Middleton library. Academic articles may be accessed through scholar.google.com or the library’s website.

Course Requirements:

Discussion

This is a graduate research seminar class focused on group discussion. To help facilitate the class discussion, it is imperative that students come prepared to each class having read that week's materials. Emphasis will be placed on quality of participation, including responses to the readings and to other students' comments. In addition to participation in group discussion, students will occasionally be called upon at random to diagram the theoretical argument or empirical model employed in the texts under review. The objective is to identify the core independent and dependent variables as well as the causal mechanisms underlying dynamic processes.

In addition, students will be asked twice a semester to serve as a lead discussant on a particular topic. Lead discussants will be responsible for jump-starting the conversation on half of the required readings. Rather than a formal presentation, students should think of themselves as a discussant at a conference or workshop. Students should summarize the primary contributions of the article, highlight some potential weaknesses, and provide constructive feedback on a set of papers with a common theme. The objective is to identify not simply where there are existing limitations with the current state of the art, but also how improvements could be made. The best discussants can make readers think about the work in a new way, or think about new implications we can draw from a piece of work for the literature as a whole.

Data Presentation

In addition to participation, there are two graded presentations for the course. The use of slides is encouraged.

The first presentation requires that each student identify a data source relevant to the study of human rights. A list of suggestions is provided in the syllabus below (Week 6), and additional materials will be considered. To avoid duplicating material, I will assign the data sources each student will present. If you have a particular source of data that is relevant to your work and you would like to present, please email me a request no later than the 4th week of the semester (**Sept. 17**).

For the presentation, you will be asked to elaborate on the strengths, weaknesses, existing uses and potential future extensions for your dataset in 10-12 minutes. You do not need to follow these questions exactly or this format, but I am interested in discussing the following: What concepts are being operationalized and how are they measured? What raw source materials are used to generate these data? Does this represent an advancement over prior measures? What potential sources of measurement biases exist? How have these data been used in existing work? And what is one new area of research where these data could be used to study human rights? (note that you are not being asked to present any original analyses, but you may need to download and 'open up' the data to better understand how it is structured and how it may be best utilized)

Research Presentation

During the final week of class (**December 3rd**) you will be asked to present your final research paper (discussed below). This presentation should similarly be 10-12 minutes in length and resemble a conference presentation. Discuss the puzzle that you are trying to address, how it has been treated in existing research, your theoretical arguments, and how those arguments will be tested. The closer this looks to an academic conference presentation, the better.

As with the paper, you are not expected to have analytical results at this stage. But you should have a research design that includes a discussion of the data and identification strategy. This is a chance to receive feedback from peers in the course as well as encourage inter-project dialogue.

Final Paper

The final seminar paper should be a preliminary draft article up to and including the research design section. The topic of the research is the student's choice (discussed with the professor). Primarily the student should seek to extend the existing literature or take the area in a new direction. The paper should not exceed 30 pages in text (including notes, tables, references and so forth).

As the scientific study of human right relatively underdeveloped this task should not be that difficult. The paper is open to geographic location, time period, and methodological technique (i.e., econometrics, computer simulation, case studies, or some combination), as long as the one(s) selected is(are) appropriate for the particular research question put forth. Throughout the course we shall be going over all of these differences in some detail, so if you do not feel comfortable with one, you will be.

To assist in the development of the project, a two- page proposal is due in class on **Thursday, October 22nd**. The proposal will present your research question, a summary of your preliminary argument and research design, and include as much detail as possible on the data you will use to test the argument. I also strongly encourage you to come in to discuss your paper ideas with me prior to October 22nd.

Final papers are due by noon on **December 10th**.

Grading Policy: The grading breakdown is as follows:

Class Participation: 20%, Two Discussant Presentations: 2x 5%, Data Presentation: 10%, Research Presentation: 10%, Final Paper: 50%

A+ = 97-100%
A = 94-96%
A- = 90-93%
B+ = 87-89%
B = 84-86%
B- = 80-83%
C+ = 77-79%
C = 74-76%
C- = 70-73%
D+ = 67-69%
D = 64-66%
D- = 60-63%
F = 59% or below

- The letter grade A, including A+ and A-, denotes distinguished mastery of the course material.
- The letter grade B, including B+ and B-, denotes good mastery of the course material.
- The letter grade C, including C+ and C-, denotes acceptable mastery of the course material.
- The letter grade D, including D+ and D-, denotes minimally acceptable achievement.
- F denotes failure.

Cell / Internet Policy – Put your cell phones on vibrate and refrain from using them during class. Laptops can be used for note taking. But your attention should be directed exclusively to the subject matter being discussed in class. (This means no facebook, no email, no google, etc.) Most of us are wired most of the time—and being wired has amazing advantages. However, being unwired also has major advantages. Your engagement in the course and opportunities for collective learning will be enhanced by maintaining focus on the classroom here and now.

Late Papers – Late papers will not be accepted except in instances of medical necessity (with a doctor's note) or death of an immediate relative (with an obituary or other official notice).

General Statement on Academic Integrity:

Louisiana State University adopted the Commitment to Community in 1995 to set forth guidelines for student behavior both inside and outside of the classroom. The Commitment to Community charges students to maintain high standards of academic and personal integrity. All students are expected to read and be familiar with the LSU Code of Student Conduct and Commitment to Community, found online at www.lsu.edu/saa. It is your responsibility as a student at LSU to know and understand the academic standards for our community.

Students who are suspected of violating the Code of Conduct will be referred to the Office of Student Advocacy and Accountability. For undergraduate students, a first academic violation could result in a zero grade on the assignment or failing the class and disciplinary probation until graduation. For a second academic violation, the result could be suspension from LSU. For graduate students, suspension is the appropriate outcome for the first offense.

Plagiarism and Citation Method:

As a student at LSU, it is your responsibility to refrain from plagiarizing the academic property of another and to utilize appropriate citation method for all coursework. The most frequently used citation method in political science is internal citation (e.g., Sullivan 2015). I would encourage you to follow this format and include footnotes where relevant; leaving full citations for a 'Works Referenced' page that follows the main text.¹ Ignorance of the citation method is not an excuse for academic misconduct. Remember there is a difference between paraphrasing and quoting and how to properly cite each respectively. If you have questions regarding what is appropriate, please consult with the library's tutorials on avoiding plagiarism and proper citation formats.

Group work and unauthorized assistance:

All work must be completed without assistance unless explicit permission for group or partner work is given by the faculty member. This is critical so that the professor can assess your performance on each assignment. If a group/partner project is assigned, the student may still have individual work to complete. Read the syllabus and assignment directions carefully. You might have a project with group work and a follow up report that is independently written. When in doubt, e-mail the faculty member or ask during a class session. Seeking clarification is your responsibility as a student. Assuming group/partner work is okay without permission constitutes a violation of the LSU Code of Student Conduct.

¹ <http://www.lib.umd.edu/tl/guides/citing-chicago-ad>

Students requiring special accommodation: Louisiana State University is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability needing academic adjustments is requested to speak with the Disability Services and the instructor, as early in the semester as possible. All discussions will remain confidential. This publication/material is available in alternative formats upon request. Please contact the Disability Services, 115 Johnston Hall, (225) 578-5919.

Week 1 – August 27th

- Introduction and Discussion – What are Human Rights and What Are Human Rights Violations?

Supplemental Reading

- Davenport. 2007a. "State repression and political order." *Annual Review of Political Science* 10: 1-23.
- Davenport, C., & Inman, M. (2012). The state of state repression research since the 1990s. *Terrorism and Political Violence*, 24(4), 619-634.
- Hill Jr, Daniel W., and Zachary M. Jones. 2014. "An Empirical Evaluation of Explanations for State Repression." *The American Political Science Review*. 108(3): 661-687.
- Moore, Will H., and Ryan M. Welch. "Why Do Governments Abuse Human Rights?." *Emerging Trends in the Social and Behavioral Sciences: An Interdisciplinary, Searchable, and Linkable Resource* (2015).

Week 2 – September 3rd

- Theories of the State
 - o Gurr, T. R. 1988. "War, Revolution and the Growth of the Coercive State." *Comparative Political Studies* 21 (1): 45–65.
 - o Olson, Mancur. 1993. "Dictatorship, Democracy, and Development." *American Political Science Review* 87(3): 567-576.
 - o Boix, Charles 2015. *Political Order and Inequality*
 - intro(1-15), ch 2
 - o Scott, James. 1999. *Seeing Like a State*. Ch 1 (pp 11-53)

Supplemental Reading

- Earl, Jennifer. "Tanks, tear gas, and taxes: Toward a theory of movement repression." *Sociological Theory* 21.1 (2003): 44-68.
- Giddens, Anthony. 1987. *The Nation State and Violence*, Ch. 7
- Tilly, Charles. 2003. *The Politics of Collective Violence*. Cambridge: Cambridge University Press.
- Kalyvas, Stathis. 2006. *The Logic of Collective Violence*. Cambridge: Cambridge University Press.
- Wrong, Dennis. 1994. *The Problem of Order: What Unites and Divides Society*. Simon and Schuster.
- Tilly, Charles. 1978. *From Mobilization to Revolution*. New York: Paradigm Press.

- Goldstein, Robert Justin. 1978. *Political repression in modern America from 1870 to the present*. Boston: GK Hall.
- Foucault, Michel. 1977. *Discipline & punish: The birth of the prison*. New York: Vintage.
- Ted Robert Gurr. 1993. *Minorities at Risk*, Washington: United States Institute of Peace
- Martin, Andrew W., John D. McCarthy, and Clark McPhail. "Why targets matter: Toward a more inclusive model of collective violence." *American Sociological Review* 74.5 (2009): 821-841.
- Walter, Eugene Victor. 1969. *Terror and resistance: A study of political violence with case studies of some primitive african communities*. Vol. 1. New York: Oxford University Press.

Week 3 – September 10th

- Threat-Response Models
 - o Poe, Steven C., and C. Neal Tate. 1994. "Repression of human rights to personal integrity in the 1980s: a global analysis." *American Political Science Review* 88(4): 853-872.
 - o Davenport, Christian. 1995. "Multi-dimensional threat perception and state repression: An inquiry into why states apply negative sanctions." *American Journal of Political Science* 39(3): 683-713.
 - o Gartner, Scott Sigmund, and Patrick M. Regan. 1996. "Threat and repression: The non-linear relationship between government and opposition violence." *Journal of Peace Research* 33(3): 273-287.
 - o Nordås, Ragnhild, and Christian Davenport. 2013. "Fight the youth: Youth bulges and State Repression." *American Journal of Political Science* 57(4): 926-940.

Supplemental Reading

- Richards, David L., Alyssa Webb, and K. Chad Clay. Forthcoming. "Respect for Physical Integrity Rights in the 21st Century: Evaluating Poe & Tate's Model 20 Years Later." *Journal of Human Rights*
- Carey, Sabine C. 2010. "The use of repression as a response to domestic dissent." *Political Studies* 58(1): 167-186.
- Moore, Will H. 2000. "The Repression of Dissent A Substitution Model of Government Coercion." *Journal of Conflict Resolution* 44(1): 107-127.
- Ritter, Emily Hencken. "Policy Disputes, Political Survival, and the Onset and Severity of State Repression." *Journal of Conflict Resolution* 58.1 (2014): 143-168.
- Davenport, Christian, Sarah A. Soule, and David A. Armstrong. 2011. "Protesting while black? The differential policing of American activism, 1960 to 1990." *American Sociological Review* 76, no. 1: 152-178.

Week 4 – September 17th

- Varieties of Repression
 - o Davenport, Christian. 2005. "Understanding Covert Repressive Action: The Case of the U.S. Government Case Against the Republic of New Africa." *Journal of Conflict Resolution*. 49(1): 120-140.

- Earl, Jennifer, Sarah A. Soule, and John D. McCarthy. 2003. "Protest under fire? Explaining the policing of protest." *American Sociological Review* (): 581-606.
- Zhukov, Yuri M. forthcoming. "Population Resettlement in War: Theory and Evidence from Soviet Archives". *Journal of Conflict Resolution*.
- Ron, James. 1997. "Varying methods of state violence." *International Organization* 51(2): 275-300.

Supplemental Readings

- Balcells, Laia. 2011. "Continuation of Politics by Two Means: Direct and Indirect Violence in Civil War." *Journal of Conflict Resolution*, 55(3), 397-422.
- Valentino, B., Huth, P., & Balch-Lindsay, D. (2004). : Mass Killing and Guerrilla Warfare. *International Organization*, 58(02), 375-407.
- Cunningham, David. 2004. *There's Something Happening Here: The New Left, the Klan, and FBI Counterintelligence*. Berkeley, CA: University of California Press,.
- Harff, Barbara. "No Lessons Learned from the Holocaust? Assessing Risks of Genocide and Political Mass Murder since 1955." *American Political Science Review* 97.1 (2003).
- Sullivan, Christopher Michael. "The (in) effectiveness of torture for combating insurgency." *Journal of Peace Research* 51.3 (2014): 388-404.
- King, Gary, Jennifer Pan and Margaret Roberts. 2013. "How Censorship in China Allows Government Criticism but Silences Collective Expression." *American Political Science Review*. 107(2): 1-18
- Herrerros, Francisco and Henar Criado. 2009. "Preemptive or Arbitrary: Two Forms of Violence in Civil War." *Journal of Conflict Resolution*. 53(3): 419-445.
- Wood, Elisabeth Jean. "Armed groups and sexual violence: when is wartime rape rare?." *Politics & Society* 37.1 (2009): 131-161.

Week 5 – September 24th

- The Conflict-Repression Nexus
 - Moore, Will H. 1998. "Repression and dissent: Substitution, context, and timing." *American Journal of Political Science*: 851-873.
 - Dugan, Laura, and Erica Chenoweth. 2012. "Moving Beyond Deterrence: The Effectiveness of Raising the Expected Utility of Abstaining from Terrorism in Israel." *American Sociological Review* 77, no 4: 597-624.
 - Lyall, Jason. 2009. "Does Indiscriminate Violence Incite Insurgent Attacks? Evidence from Chechnya." *Journal of Conflict Resolution*. 53, no. 3: 331-362
 - Davenport, Christian. 2014. *How social movements die: Repression and demobilization of the republic of New Africa*. Cambridge University Press. Chapters 2-3

Supplemental Reading

- Brockett, Charles D. 2005. *Political Movements and Violence in Central America*. Cambridge: Cambridge University Press.

- Cunningham, David, and John Noakes. 2008. "'What if she's from the FBI?'" The Effects of Covert Forms of Social Control on Social Movements." *Sociology of Crime Law and Deviance* 10: 175-197.
- Sullivan, Christopher M., Cyanne E. Loyle, and Christian Davenport. "The Coercive Weight of the Past: Temporal Dependence and the Conflict-Repression Nexus in the Northern Ireland "Troubles"." *International Interactions* 38.4 (2012): 426-442.
- Goldstone, Jack A., and Charles Tilly. 2001. "Threat (and opportunity): Popular action and state response in the dynamics of contentious action." In Ronald Alminzade (ed). *Silence and Voice in the Study of Contentious Politics*. Cambridge: Cambridge University Press.
- Gupta, Dipak K., Harinder Singh, and Tom Sprague. 1993. "Government Coercion of Dissidents Deterrence or Provocation?." *Journal of Conflict Resolution* 37, no. 2: 301-339.
- Gurr, Ted Robert, and Will H. Moore. 1997. "Ethnopolitical Rebellion: A Cross-sectional Analysis of the 1980s with Risk Assessments for the 1990s." *American Journal of Political Science* 41, no. 4: 1079-1103.
- Koopmans, Ruud. 1997. "Dynamics of Repression and Mobilization: The German Extreme Right in the 1990s." *Mobilization: An International Quarterly* 2, no. 2: 149-164.
- LaFree, Gary, Laura Dugan, and Raven Korte. 2009. "The Impact of British Counterterrorist Strategies on Political Violence in Northern Ireland: Comparing Deterrence and Backlash Models." *Criminology* 47, no. 1: 17-45.
- Francisco, Ronald A. 2004. "After the Massacre: Mobilization in the Wake of Harsh Repression." *Mobilization: An International Quarterly* 9, no. 2: 107-126
- Daxecker, Ursula E., and Michael L. Hess. 2013. "Repression Hurts: Coercive Government Responses and the Demise of Terrorist Campaigns." *British Journal of Political Science* 43, no. 3: 559-577.
- Lyall, Jason. 2010. "Are coethnics more effective counterinsurgents? Evidence from the Second Chechen War." *American Political Science Review* 104, no. 1: 1-20.
- Walsh, James and James Piazza. 2010. "Why Respecting Physical Integrity Rights Reduces Terrorism." *Comparative Political Studies*. 43, no. 5: 551-577.
- Zwerman, Gilda and Patricia Steinhoff. 2005. "When Activists Ask for Trouble: State-Dissident Interactions and the New Left Cycle of Resistance in the United States and Japan." In Christian Davenport, Hank Johnston and Carol Mueller, (Eds.), *Repression and Mobilization*. Minneapolis: University of Minnesota Press
- Rasler, Karen. 1996. "Concessions, Repression, and Political Protest in the Iranian Revolution." *American Sociological Review*, 61:132-52.
- Earl, Jennifer and Sarah A. Soule. 2010. "The Impacts of Repression: The Effect of Police Presence and Action on Subsequent Protest Rates." *Research in Social Movements, Conflicts and Change* 30: 75-113.
- Mason, T. David, and Dale A. Krane. "The political economy of death squads: Toward a theory of the impact of state-sanctioned terror." *International Studies Quarterly* (1989): 175-198.
- Condra, Luke N., and Jacob N. Shapiro. 2012. "Who Takes the Blame? The Strategic Effects of Collateral Damage." *American Journal of Political Science* 56, no. 1: 167-187.

Week 6 – October 1st

- Presentation of Datasets

- Wood, Reed M. and Mark Gibney. 2010. "The Political Terror Scale (PTS): A Re-introduction and a Comparison to CIRI." *Human Rights Quarterly* 32: 367-400
- Cingranelli, David L., and David L. Richards. 2010. "The Cingranelli and Richards (CIRI) human rights data project." *Human Rights Quarterly* 32(2): 401-424.s
- Fariss, Christopher. 2014. "Respect for Human Rights has Improved Over Time: Modeling the Changing Standards of Accountability." *American Political Science Review*. 108(2): 297-318
- Vogt, M., Bormann, N. C., Rüegger, S., Cederman, L. E., Hunziker, P., & Girardin, L. Integrating Data on Ethnicity, Geography, and Conflict: The Ethnic Power Relations Dataset Family.
- Birnir, Johanna and Ted Gurr – Minorities at Risk <http://www.cidcm.umd.edu/mar/>
- Goldstone, Jack A., Ted Robert Gurr, Barbara Harff, Marc A. Levy, Monty G. Marshall, Robert H. Bates, and David L. Epstein. 2000. *State failure task force report: Phase III findings*. McLean, VA: Science Applications International Corporation.
- Eck, Kristine, and Lisa Hultman. "One-Sided Violence Against Civilians in War Insights from New Fatality Data." *Journal of Peace Research* 44.2 (2007): 233-246.
- Conrad, Courtenay R., Jillienne Haglund, and Will H. Moore. 2013 "Disaggregating Torture Allegations: Introducing the Ill- Treatment and Torture (ITT) Country- Year Data." *International Studies Perspectives* 14(2): 199-220.
- Cohen, Dara Kay, and Ragnhild Nordås. "Sexual violence in armed conflict Introducing the SVAC dataset, 1989–2009." *Journal of Peace Research* 51.3 (2014): 418-428.
- Sikkink, Kathryn, Leigh Payne and Geoff Dancey. "The Impact of Transitional Justice on Human Rights and Democracy" www.transitionaljusticedata.com.
- Carey, Sabine C., Neil J. Mitchell and Will Lowe. 2013. "States, the Security Sector, and the Monopoly of Violence: A New Database on Pro-Government Militias". *Journal of Peace Research* 50(2): 249-258.
- Earl, Jennifer, Sarah A. Soule, and John D. McCarthy. 2003. "Protest under fire? Explaining the policing of protest." *American Sociological Review* (): 581-606.
- Shapiro, Jacob – Empirical Studies of Conflict. <https://esoc.princeton.edu/>
 - Afghanistan, Iraq, Mexico, Philippines, Colombia, Pakistan, Vietnam
- Ball, Patrick – Human Rights Data Analysis Group - <https://hrdag.org/data-publication/>
 - Colombia, Guatemala, Kosovo, Liberia, Sierra Leone
- Loyle, Cianne E., Christopher Sullivan, and Christian Davenport. "The Northern Ireland Research Initiative: Data on the Troubles from 1968 to 1998." *Conflict Management and Peace Science* 31.1 (2014): 94-106.
- Joshi, Madhav, and Subodh Raj Pyakurel. Forthcoming "Individual-Level Data on the Victims of Nepal's Civil War, 1996–2006: A New Dataset: Research Note." *International Interactions*

Supplemental Reading

- Weidmann, Nils B. forthcoming "A closer look at reporting bias in conflict event data." *American Journal of Political Science* (2015).
- Idean Salehyan "Best practices in the collection of conflict data" *Journal of Peace Research January 2015 52: 105-109*,
- Madhav Joshi, Jason Michael Quinn, and Patrick M Regan. Forthcoming. Annualized implementation data on comprehensive intrastate peace accords, 1989–2012 *Journal of Peace Research*
- Eck, Kristine. "In data we trust? A comparison of UCDP GED and ACLED conflict events datasets." *Cooperation and Conflict* 47.1 (2012): 124-141.
- Binningsbø, Helga Malmin, et al. "Armed conflict and post-conflict justice, 1946–2006 A dataset." *Journal of Peace Research* 49.5 (2012): 731-740.
- Schrod, Philip A. "Precedents, progress, and prospects in political event data." *International Interactions* 38.4 (2012): 546-569.
- Sullivan, Christopher M. forthcoming. "Undermining Resistance Mobilization, Repression, and the Enforcement of Political Order." *Journal of Conflict Resolution*
- Day, Joel, Jonathan Pinckney, and Erica Chenoweth. Forthcoming. "Collecting data on nonviolent action Lessons learned and ways forward." *Journal of Peace Research* (2014):
- Davenport, Christian. *Media bias, perspective, and state repression: The Black Panther Party*. Cambridge University Press, 2009.
- Bond, Doug, J. Craig Jenkins, Charles L. Taylor and Kurt Schock. "Mapping Mass Political Conflict and Civil Society: The Automated Development of Event Data." *Journal of Conflict Resolution* 41.4 (1997): 553-579.
- Lyall, Jason, Graeme Blaie, and Kosume Imai. "Explaining Support for Combatants during Wartime: A Survey Experiment in Afghanistan." *American Political Science Review* 107.4 (2013).
- Therése Pettersson and Peter Wallensteen. 2015. Armed conflicts, 1946–2014. *Journal of Peace Research* 52: 536-550,
- Jóhanna K Birnir, Jonathan Wilkenfeld, James D Fearon, David D Laitin, Ted Robert Gurr, Dawn Brancati, Stephen M Saideman, Amy Pate, and Agatha S Hultquist. Socially relevant ethnic groups, ethnic structure, and AMAR *Journal of Peace Research January 2015 52: 110-115*
- Cohen, Dara Kay, and Amelia Hoover Green. "Dueling incentives Sexual violence in Liberia and the politics of human rights advocacy." *Journal of Peace Research* 49.3 (2012): 445-458.
- Davenport, Chrisitan & Patrick Ball. 2002. "Views to a Kill: Exploring the Implications of Source Selection in the Case of Guatemalan State Terror, 1977-1995," *Journal of Conflict Resolution* 46(3): 427-50
- Zeitzoff, Thomas. 2011. "Using Social Media to Measure Conflict Dynamics: An Application to the Gaza Conflict," *Journal of Conflict Resolution* 55: 938-96.
- Gohdes, Anite & Megan Price. 2012. "First Things First: Assessing Data Quality before Model Quality." *Journal of Conflict Resolution*
- Fujii, Lee Ann. 2010. "Shades of truth and lies: Interpreting testimonies of war and violence," *Journal of Peace Research* 47: 231-241

Week 7 – October 8th

Coercive Institutions

- Gurr, T. R. 1986. "The Political Origins of State Violence and Terror: A Theoretical Analysis." In *Government Violence and Repression: An Agenda for Research*, ed. M. Stohl and G. A. Lopez. New York: Greenwood.
- Cunningham, David. "The patterning of repression: FBI counterintelligence and the New Left." *Social Forces* 82.1 (2003): 209-240.
- Greitens, Sheena E. 2013. "Coercive Institutions and State Violence Under Authoritarianism." Unpublished Manuscript.
- Stanley, William. 2010. *The Protection Racket State: Elite Politics, Military Extortion, and Civil War in El Salvador*. Philadelphia, PA: Temple University Press.
 - Selected Chapters

Supplemental Readings

- Lustick, Ian. *Trapped in the War on Terror*. University of Pennsylvania Press, 2006.
- Gurr, Ted Robert. 1986. "Persisting patterns of repression and rebellion: Foundations for a general theory of political coercion." *Persistent patterns and emergent structures in a waning century* (): 149-68.
- Tilly, Charles. *Coercion, capital, and European states, AD 990-1992*. Oxford: Blackwell, 1992.
- Tilly, Charles. 1985 "War making and state making as organized crime."
- Carter, Brett Logan. *Inside Autocracy: Political Survival and the Modern Prince*. Diss. 2014. Harvard University
- Ron, James. 2003. *Frontiers and ghettos: State violence in Serbia and Israel*. Univ of California Press.
- Cunningham, David. *There's something happening here: the new left, the Klan, and FBI counterintelligence*. Univ of California Press, 2004.
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Week 8 – October 15th

Democracy and Repression

- Davenport, Christian 2007b. *State repression and the domestic democratic peace*. Cambridge University Press.
 - Selected Chapters
- Conrad, Courtenay R., and Will H. Moore. "What Stops the Torture?." *American Journal of Political Science* 54.2 (2010): 459-476.
- Collier, Paul, and Dominic Rohner. 2008. "Democracy, development, and conflict." *Journal of the European Economic Association* 6.2- 3: 531-540.
- Maves Braithwaite, Jessica and Seiki Tanaka. 2013. "Human Rights Violations and Competitive Elections." Unpublished Manuscript.

Supplemental Readings –

- Bueno De Mesquita, Bruce, Feyal Cheriff, George Downs, and Alastair Smith. 2005. "Thinking inside the box: A closer look at democracy and human rights." *International Studies Quarterly* 49(3): 439-458.

- Moore, Will. 2010. "Incarceration, Interrogation, and Counterterrorism: Do (Liberal) Democratic Institutions Constrain Leviathan?" *PS: Political Science and Politics*. 43(2): 421-424.
- Davenport, Christian. "When democracies kill: Reflections from the US, India, and Northern Ireland." *International Area Studies Review* 15.1 (2012): 3-20.
- ---. 1997. "From ballots to bullets: an empirical assessment of how national elections influence state uses of political repression." *Electoral Studies* 16(4): 517-540.
- ---. 2007c. "State repression and the tyrannical peace." *Journal of Peace Research* 44(4): 485-504.
- Fein, Helen. "More murder in the middle: life-integrity violations and democracy in the world, 1987." *Hum. Rts. Q.* 17 (1995): 170.
- Davenport, Christian, and David A. Armstrong. 2004. "Democracy and the violation of human rights: A statistical analysis from 1976 to 1996." *American Journal of Political Science* 48(3): 538-554.
- Tilly, Charles. *Regimes and repertoires*. University of Chicago Press, 2010.

Week 9 – October 22nd

- Two Page Research Proposal Due

- Principal Agent Arguments
 - o Butler, Christopher, Tali Gluch and Neil Mitchell. 2007. "Security forces and sexual violence: A cross- national analysis of a principal-agent argument." *Journal of Peace Research* 44 (6): 669–687.
 - o Cohen, Dara Kay. "Explaining Rape during Civil War: Cross-National Evidence (1980-2009)." *The American Political Science Review* 107.3 (2013): 461.
 - o Cingranelli, David, Paola Fajardo-Heyward, and Mikhail Filippov. "Principals, Agents and Human Rights." *British Journal of Political Science* 44.03 (2014): 605-630.
 - o Earl, Jennifer and Sarah A. Soule. 2006. Seeing blue: A police-centered explanation of protest policing. *Mobilization: An International Quarterly*, 11(2), 145-164.

Supplemental Reading

- Butler, Christopher, Tali Gluch and Neil Mitchell. 2007. "Security forces and sexual violence: A cross- national analysis of a principal-agent argument." *Journal of Peace Research* 44 (6): 669–687.
- Mitchell, Neil. 2004. *Leaders, Followers, and the Violation of Human Rights in Civil War*. Palgrave Macmillan.
- Mitchell, Neil J., Sabine C. Carey, and Christopher K. Butler. "The Impact of Pro-Government Militias on Human Rights Violations." *International Interactions* 40.5 (2014): 812-836.
- Jentzsch, Corinna, Stathis N. Kalyvas, and Livia Isabella Schubiger. Forthcoming "Militias in Civil Wars." *Journal of Conflict Resolution*

- Cohen, Dara Kay, and Ragnhild Nordås. "Do States Delegate Shameful Violence to Militias? Patterns of Sexual Violence in Recent Armed Conflicts." *Journal of Conflict Resolution* (2015)
- Jeremy Weinstein, 2007. *Inside Rebellion*. New York: Cambridge University Press.
- Leiby, Michele L. "Wartime Sexual Violence in Guatemala and Peru*." *International Studies Quarterly* 53.2 (2009): 445-468.

Week 10 – October 29th

- Fall Break

Week 11 – November 5th

International Law

- o Hill, Daniel Jr, W. "Estimating the Effects of Human Rights Treaties on State Behavior." *The Journal of Politics* 72.4 (2010): 1161-1174
- o Powell, Emilia Justyna, and Jeffrey K. Staton. 2009. "Domestic judicial institutions and human rights treaty violation." *International Studies Quarterly* 53(1): 149-174.
- o Conrad, Courtenay R. 2014. "Divergent Incentives for Dictators Domestic Institutions and (International Promises Not to) Torture." *Journal of Conflict Resolution* 58(1): 34-67.
- o Lupu, Yonatan. "Legislative Veto Players and the Effects of International Human Rights Agreements." *American Journal of Political Science* (2015).

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- Hafner-Burton, Emilie M. "International regimes for human rights." *Annual Review of Political Science* 15 (2012): 265-286.
- Conrad, Courtenay R., and Emily Hencken Ritter. 2013. "Treaties, Tenure, and Torture: The Conflicting Domestic Effects of International Law." *The Journal of Politics* 75(02): 397-409.
- Lupu, Yonatan. "The informative power of treaty commitment: using the spatial model to address selection effects." *American Journal of Political Science* 57.4 (2013): 912-925.
- Simmons, Beth A. 2009. *Mobilizing for human rights: international law in domestic politics*. Cambridge: Cambridge University Press.
- Keith, Linda Camp. "The United Nations International Covenant on Civil and Political Rights: Does it make a difference in human rights behavior?." *Journal of Peace Research* 36.1 (1999): 95-118.

Week 12 – November 12th

- Naming and Shaming / Intervention
 - o Krain, Matthew. 2012. "J'accuse! Does Naming and Shaming Perpetrators Reduce the Severity of Genocides or Politicides?" *International Studies Quarterly* 56(3): 574-589.
 - o Murdie, Amanda M., and David R. Davis. 2012. "Shaming and Blaming: Using Events Data to Assess the Impact of Human Rights INGOs." *International Studies Quarterly* 56(1): 1-16.

- Wood, Reed M., Jacob D. Kathman, and Stephen E. Gent. "Armed intervention and civilian victimization in intrastate conflicts." *Journal of Peace Research* 49.5 (2012): 647-660.
- Kathman, Jacob D., and Reed M. Wood. 2011. "Managing Threat, Cost, and Incentive to Kill: The Short-and Long-Term Effects of Intervention in Mass Killings." *Journal of Conflict Resolution* 55(5): 735-760.

Supplemental Reading

- Wisler, Dominique, and Marco Giugni. 1999. "Under the spotlight: The impact of media attention on protest policing." *Mobilization: An International Quarterly* 4(2): 171-187.
- Murdie, Amanda, and Dursun Peksen. 2013. "The impact of human rights INGO activities on economic sanctions." *The Review of International Organizations* 8(1): 33-53.
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- Bell, Sam R., K. Chad Clay, and Amanda Murdie. 2012. "Neighborhood watch: spatial effects of human rights INGOs." *The Journal of Politics* 74(2): 354-368
- Murdie, Amanda. *Help Or Harm: The Human Security Effects of International NGOs*. Stanford University Press, 2014.
- Wood, Reed M., and Christopher Sullivan. "Doing Harm by Doing Good? The Negative Externalities of Humanitarian Aid Provision during Civil Conflict." *The Journal of Politics* 77.3 (2015): 736-748.
- Hultman, Lisa, Jacob Kathman, and Megan Shannon. "Beyond keeping peace: United Nations effectiveness in the midst of fighting." *American Political Science Review* 108.04 (2014): 737-753.
- Murdie, Amanda, and Dursun Peksen. "The Impact of Human Rights INGO Shaming on Humanitarian Interventions." *The Journal of Politics* 76.01 (2014): 215-228.
- Hendrix, Cullen S., and Wendy H. Wong. 2013. "When is the Pen Truly Mighty? Regime Type and the Efficacy of Naming and Shaming in Curbing Human Rights Abuses." *British Journal of Political Science* 43(3): 651-672.
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Week 13 – November 19th

- Where is the Cutting Edge / Getting Published
 - Ritter, Emily, and Courtenay Conrad. Forthcoming. "Don't Rain on My Protest: Estimating the Effects of Dissent on Repression." *American Political Science Review*.
 - DeMeritt, Jaqueline. Forthcoming. "Delegating Death: Military Intervention and Government Killing." *Journal of Conflict Resolution*.
 - Frantz, Erica, and Andrea Kendall-Taylor. Forthcoming. "A dictator's toolkit Understanding how co-optation affects repression in autocracies." *Journal of Peace Research*
 - Bellamy, Alex. Forthcoming. "When states go bad: The termination of state perpetrated mass killing." *Journal of Peace Research*.

Supplemental Reading:

- Lyall, Jason, Graeme Blair and Kosuke Imai. 2013. "Explaining Support for Combatants in Wartime: A Survey Experiment in Afghanistan." *American Political Science Review*, 107, no. 4: 679-705

- Parkinson, Sarah Elizabeth. 2013. "Organizing Rebellion: Rethinking High-Risk Mobilization and Social Networks in War." *American Political Science Review* 107, no. 3: 418-432.
- Shellman, Stephen M. 2006. "Process Matters: Conflict and Cooperation in Sequential Government-Dissident Interactions." *Security Studies* 15(4): 563-599.
- Young, Joseph K. "Repression, dissent, and the onset of civil war." *Political Research Quarterly* (2012): 1065912912452485.
- De Juan, Alexander, and André Bank. "The Ba 'athist blackout? Selective goods provision and political violence in the Syrian civil war." *Journal of Peace Research* 52.1 (2015): 91-104
- Ritter, Emily Hencken. 2014. "Policy Disputes, Political Survival, and the Onset and Severity of State Repression." *Journal of Conflict Resolution* 58(1): 143-168.
- Finkel, Evgeny. 2015. The Phoenix Effect of State Repression: Jewish Resistance during the Holocaust. *American Political Science Review*, 109(02), 339-353.
- Lupu, Yonatan. forthcoming "Legislative Veto Players and the Effects of International Human Rights Agreements." *American Journal of Political Science*.
- Daxecker, Ursula. Forthcoming "Dirty Hands: Government Torture and Terrorism." *Journal of Conflict Resolution*
- Eck, Kristine. Forthcoming. "Repression by Proxy How Military Purges and Insurgency Impact the Delegation of Coercion." *Journal of Conflict Resolution*
- Davenport, Christian, and Benjamin Appel. "Stopping State Repression: An Examination of Spells, 1976-2004." (unpublished manuscript)
- Danneman, Nathan, and Emily Hencken Ritter. 2014. "Contagious rebellion and preemptive repression." *Journal of Conflict Resolution*. 58(2), 254-279.

Week 14 –November 26th

- Thanksgiving

Week 15 – December 3rd

- Research Presentations

Week 16 – Final Exams – No Class

****Friday December 10th. Final papers are due via email by 12pm****